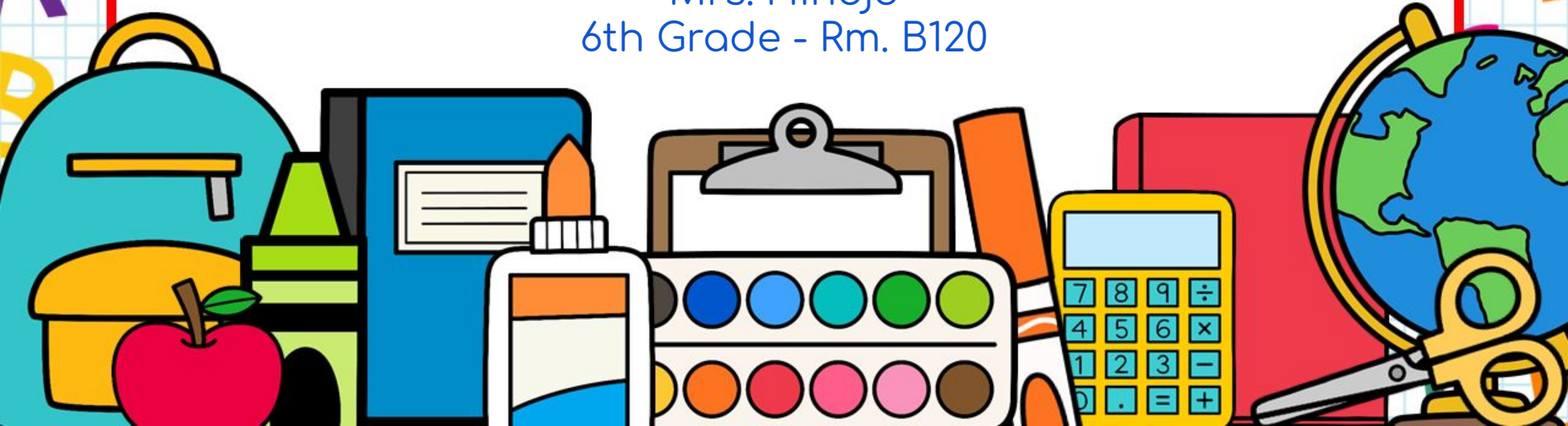


# WELCOME

TO BACK TO SCHOOL NIGHT!

Mrs. Hinojo  
6th Grade - Rm. B120



# MEET THE TEACHER



- My name is Brittany Michelle Hinojo.
- My name is pronounced E-No-Ho
- This is my 5th year teaching the 6th Grade.



# COMMUNICATION



ParentSquare

- I post updates on upcoming events, assessments, and/or projects.
- I will receive your message on my phone and will do my best to respond as soon as I am able.
- You can also reach me by email [brittany\\_hinojo@chino.k12.ca.us](mailto:brittany_hinojo@chino.k12.ca.us)
- Call the office to get ahold of your child in case of a emergency.



# COMMUNICATION

WEEKLY PROGRESS REPORT				NAME: _____ WEEK OF: _____	
Choice Slips:				Upcoming: _____ Date: _____	
Incident Logs:					
Missing Assignments:					
<b>Behavior</b>				<b>Work Ethic:</b>	
4 Excellent	3 Good	2 Improving	1 Needs Improvement	4 Excellent	3 Good
Assessments:		Score:		Missing Assignments:	
Comments:					
Please review, sign, and return to school on Monday. Thank you for your continued support!					
_____ PARENT/CAREGIVER SIGNATURE					

- I will be sending home Weekly Progress Reports in students' Friday Folders each week.
- Please review, sign, and return reports by Monday.
- All assessments will be listed and returned.
- Behavior and work ethic will be monitored.

# Aeries Parent Portal & Parent Square

- CVUSD uses Aeries Parent Portal and Parent Square as communication tools.
- ParentSquare is designed to keep parents informed and facilitate participation at schools. It provides a safe way for school principals, teachers, staff, and parents to communicate.
- To activate your ParentSquare account, enter your Aeries Parent Portal, tap on Communications, and confirm the data you see there.
- The Emergency Card is completed in Aeries Parent Portal. It is critical that you **update your emergency contacts** for each child so that we have someone to contact if you are unavailable.
- Parent Square messages can be delivered in several forms and parents may choose whichever is the most useful, practical version.
  - Email
  - Smartphone app
  - Phone (voice)
  - SMS (text) message
  - Web app within Aeries Parent Portal



# Communication

## Legacy Academy Website

www.chino.k12.ca.us/LegacyAcademy

## Weekly Newsletter

Every square



You can translate this newsletter to any language by selecting the translate button at the top. Puede traducir a cualquier idioma seleccionando el botón de traducción en la parte superior. 您可以通过选择顶部的翻译按钮将此新闻通讯翻译成任何语言。

**Principal's Message**  
Legacy Academy Families,

CVUSD HOME



LEGACY ACADEMY  
Leave a Legacy; Make Your Mark

TRANSLATE | USER OPTIONS

SEARCH LEGACY

SELECT A SCHOOL

ABOUT US

ACADEMICS

ATHLETICS/ACTIVITIES

CLASSROOMS

PARENTS

STUDENTS



### 24-25 BELL SCHEDULE

Monday, Tuesday, Wednesday, Friday  
Kindergarten: 8:00 am to 11:30 am  
1st-6th Grade: 8:00 am to 2:50 pm  
7th-8th Grade: 8:00 am to 2:40 pm  
Thursday & Minimum Days  
All Grades: 8:00 am to 11:30 am

READ MORE

24-25 BELL SCHEDULE

K-8

Legacy Academy is a K-8 School

7/8

1st Day: Tracks A, B, C

7/29

1st Day: Track D

8/5

1st Day: Jr. High

2024

Opening July 2024

HEADLINES & FEATURES

DISTRICT ONE-STOP-SHOP

RESOURCES FOR STUDENTS

STUDENT ONE-STOP-SHOP

THE OWL'S NEST COMMUNITY NEWSLETTER

Click to read the Community Newsletter

THE OWL'S NEST COMMUNITY

ARRIVAL & DISMISSAL MAPS

ARRIVAL & DISMISSAL MAPS

MEAL APPLICATIONS

Letters were mailed home to all families who are registered for Legacy Academy regarding meal service and applications for reduced-price meal programs. Click the headline for more info.

MEAL APPLICATIONS

# DAILY SCHEDULES

**Mondays**  
**Tuesdays**  
**Wednesdays**  
**Fridays**

6th Grade Bell Schedule	
8:00 - 8:30am	DELD
8:30 - 10:04am	ELA
10:04 - 10:17am	Recess
10:17 - 11:15am	Math 1
11:15 - 11:45am	WIN Time
11:45 - 12:15pm	Math 2
12:15 - 12:55pm	Lunch
12:55 - 1:25pm	P.E
1:25 - 2:45pm	SS/Science
2:45 - 2:50pm	HW/Pack up

6th Grade Minimum Day	
8:00 - 8:45am	Second Step
8:45 - 9:55am	ELA
9:55 - 10:55am	Math
10:55 - 11:25am	Lunch
11:25 - 11:30am	HW/Pack up

**Thursdays**

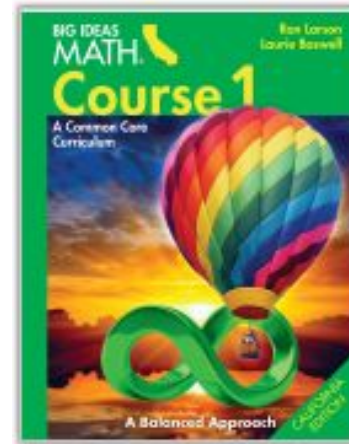
**Reminder:** Please avoid  
picking up your child  
during recess or lunch



# Curriculum

## Math

- Big Ideas Math - Middle School Adoption
  - Heavy in critical thinking
  - Real world problem solving
  - Must have mastery of fifth grade math
- Additional STEAM projects and other Performance Tasks will be assigned outside of BIG IDEAS.

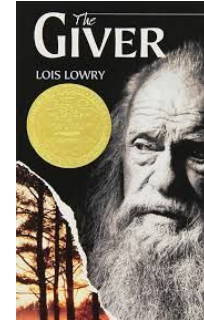
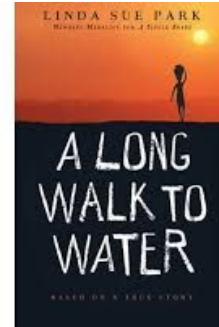




# Curriculum

## Language Arts

- McGraw-Hill Wonders
  - Higher level comprehension skills
  - Informational and Literature Text
  - Vocabulary development
  - Incorporation of History & Science textbooks.
- Novel Studies
  - A Long Walk To Water
  - The Giver
  - The Lightning Thief (Percy Jackson & The Olympians Book one)



# Curriculum

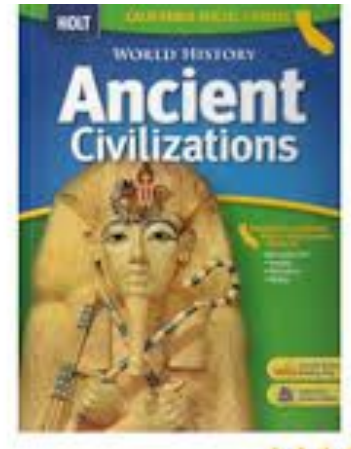
## Social Studies

- Ancient Civilizations
  - Early Humans
  - Ancient Mesopotamia
  - Ancient Egypt
  - Ancient India
  - Ancient China
  - Ancient Israelites
  - Ancient Greece
  - Ancient Rome
  - Mythology/Religions

## Walk Through The Ancient World

- Students will be participating in an interactive history lesson where they will become a character from history and participate in a friendly competition.
- 6th Grade Olympiad: more details to come.

\*Track D will be performing on Tuesday,  
September 10th\*



# Curriculum

## Science (Discovery)

- Systems on Earth
  - Body Systems
  - The Cell as a System
  - Earth's Interacting Systems
- Cause of Weather
  - The Water Cycle
  - Weather Patterns
- Causes & Effects of Regional Climates
  - Creating Climate Regions
  - Environmental and Genetic Influences
  - Reproductive Success
  - Heredity
- Our Changing Climate
  - Causes of Climate Change
  - Climate Change Impacts
  - Organisms
  - Human Impact



# Curriculum

## PE

- 100 minutes a week MTWF
- Running one mile per week
- Emphasis on learning new skills
- Grades based on participation, sportsmanship, and effort.





# Second Step

- Second Step is an evidence-based social-emotional learning curriculum that fosters students' emotional intelligence, empathy, and problem solving skills. We will cover topics such as:
  - Mindset & Goals
  - Developing a Positive Sense of Self
  - Thoughts, Emotions, and Decisions
  - Managing Relationships & Social Conflict
  - Recognizing Bullying & Harassment

**SECOND  
STEP®**





# Supplemental Materials

- Additional websites and resources will be used for whole class and small group instruction in order to supplement and extend the curriculum. Sites that will be utilized are listed below:
  - Youtube
  - Mathantics
  - Commonlit
  - NewsELA
  - Generation Genius
  - National Geographic
  - Other Various Educational Programs

**DISCLAIMER**

# GRADING POLICY

- Summative Assignments will receive a Standard Based Grade of a 1, 2, 3, or 4.
- All graded assignments will be sent home in students' Friday Folders.
- Assignments that receive a 1 or 2 must be signed and returned.
- Students will create goals, track progress, and fill out a Test Self-Reflection Sheet on all graded assignments
- Students will also be given performance marks for their "Habits of Success."

Assignment: <b>Assignment Name</b>		Score: <input type="text"/>
<b>Pre Assessment Reflection:</b> What did you do to prepare for this assessment?		
<hr/>		
<hr/>		
Circle your level of understanding for the assignment:		
		
		
<b>Post Assessment Reflection:</b> What is your goal for next time? How will you reach it?		
<hr/>		
<hr/>		

# CVUSD Student Performance Levels

**4 - Excelling:** Students at the Excelling level of performance are consistently performing at grade level, can demonstrate independence, and can extend the grade level standards, when applicable, expected at this point of the school year.

**3 - Achieving:** Students at the Achieving level of performance demonstrate an adequate understanding of and ability to apply skills needed to meet grade level standards at this point of the school year.

**2 - Progressing:** Students at the Progressing level of performance are partially meeting the grade level standards expected at this point of the school year.

**1 - Beginning/Standard Not Met:** Students at the Beginning/Standard Not Met level are not yet meeting grade level standards expected at this point of the school year.



# ASSESSMENTS

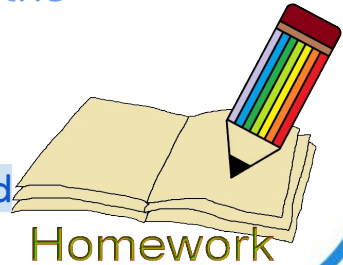
- Students will take weekly vocabulary quizzes on Thursdays.
- Math, ELA, Social Studies, & Science assessments come at the end of each unit/chapter.
- Students will be provided with a study guide for Social sciences, and a practice test for Math.
- Students are encouraged to take and study their notes on a regular basis.
- Upcoming assessments will be announced on Parent Square.
- Any missed assessments will need to be made up or given the automatic score of a 1.



# HOMework POLICY

- All homework will be posted on our digital homework agenda.
- The homework agenda can be found on Google Classroom or my Class Website.
- Students will be given a digital HW agenda/planner to use.
- Students are responsible for making sure they have the necessary materials to complete assignments.

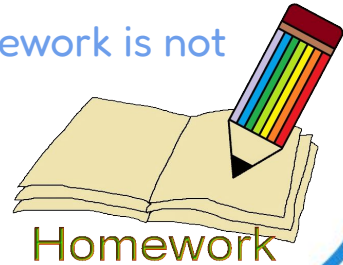
★ Students will receive a grade on their report cards under, "Responsibility for Academic Success" based on the completion of homework.



Homework

# HOMework POLICY

- Students will be assigned a math and writing assignment daily.
  - Students will be required to read for 30 minutes daily and log their progress.
  - All incomplete classwork will become homework.
  - Students will fill out a choice slip if homework is incomplete.
- Students may be assigned After-School detention if homework is not being completed on a consistent basis.



Homework

# KEYS TO SUCCESS

- Practice multiplication/division facts until memorized.
- Make attendance a priority.
- Use our Digital Homework Agenda to keep track of daily assignments.
- Monitor Parent Square to keep track of important due dates for essays, projects, and test dates.
- Encourage focus & effort.






# PBIS

- PBIS stands for Positive Behavior Intervention Systems highlighting and rewarding positive behavior and students following schoolwide expectations.

*A HOOT is given*

*Ex. ...for demonstrating safety by walking to your class line after recess.*



CIRCLE ONE OR MORE: **RESPECTFUL** **RESPONSIBLE** **SAFE**

Name: \_\_\_\_\_

Given by: \_\_\_\_\_

	ARRIVAL & DISMISSAL	HALLWAYS	LUNCH AREA	MPR	PLAY AREAS	RESTROOMS	STEAM LAB	WORKING AREAS
<b>Be Respectful</b>	Follow adult directions Keep hands, feet & objects to yourself	Keep in mind others are learning. Use quiet voices	Eat only your food Listen to adults	Wait patiently Give full attention to the speaker	Listen to adults Play by the established rules Wait your turn	Give others privacy Use quiet voices Wait your turn	Follow adult directions Collaborate Treat equipment with care	Follow adult directions Use appropriate voice levels
<b>Be Responsible</b>	Look for cars Gather all belongings Go to your designated entrance/exit	Follow your teacher & stay with your class Keep hands, feet & objects to yourself	Wait your turn Clean your area	Keep hands & feet to yourself Participate how & when appropriate	Put away all equipment Alert an adult of issues or injuries Take turns	Use your assigned restroom Leave restrooms clean	Use the tools as intended Keep areas clean	Follow teacher & staff expectations Wait patiently
<b>Be Safe</b>	Stay on the sidewalk Follow the crossing guard's directions	Be mindful of doors opening Keep hands, feet & objects to yourself	Leave space between you and others Keep food off the floor	Face forward Sit with a still body Follow adult directions	Maintain boundaries by keeping hands, feet, and items to yourself Walk to and from play areas	Walk to and from the restroom Keep water off the floor Report issues to an adult	Use equipment appropriately Use walking feet	Sit appropriately Use walking feet



# Legacy Academy PBIS Expectations



**LEGACY  
ACADEMY**

*Leave a Legacy, Make Your Mark*

SEARCH LEGACY



**SELECT A SCHOOL >**



**ABOUT US** ▾

**ACADEMICS**

**ATHLETICS/ACTIVITIES** ▾

**CLASSROOMS**

**PARENTS** ▾

**STUDENTS** ▾

## PBIS

## Positive Behavioral Interventions & Supports (PBIS)

**Introduction to PBIS**

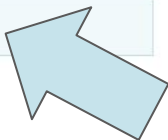
**Acknowledgement System**

**Discipline Ladder**

**Expectations by Location**

**PBIS Data**

**Request for Support**



Legacy Academy utilizes PBIS to establish and maintain a positive school culture. We expect all OWLS to be **RESPECTFUL, RESPONSIBLE, and SAFE** at all times. Our staff is diligently working on getting expectation posters created and posted around the campus. Parents can support Legacy Academy's expectations by using the PBIS language at home.

# CLASS RULES



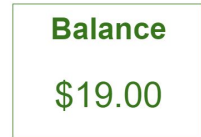
- **Be respectful:** Speak in turn, use professional language, and limit distractions.
- **Be responsible:** Stay on task. Keep your classroom, backpack, and desk clean and organized. Come prepared and complete work on time.
- **Be safe:** Use equipment properly. Remain seated unless you have permission to get up. Keep your hands and feet to yourself.



# CLASS BEHAVIOR PLAN

## Rewards

- Students will be given a digital class bank account.
- Hinojo dollars will be given on a daily basis for the following:
  - Demonstrating the 3 B's
  - Participation
  - Class Jobs
  - Showing a growth mindset



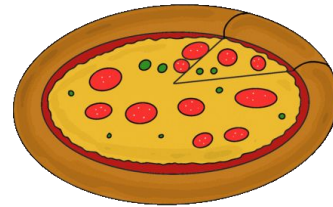
★ Hinojo dollars can be used at the class shop on the 2nd and last Thursday of the month.



# CLASS BEHAVIOR PLAN

## Rewards





- Students will compete in groups for table points each day.
- The table with the most points at the end of the trimester will be invited to a pizza/video game party during lunch.



# CLASS BEHAVIOR PLAN

## Consequences

- Students will be held accountable for their behavior based on a weekly tally system.
- Students will receive a tally for failing to be responsible, respectful or safe.
- A weekly behavior report will go home in students' Friday Folders.

Student: _____	Week of: 6/17 - 6/21		
<b>Weekly Behavior</b>			
			
Grade: (4)	(3)	(2)	(1)
Tallies: 0	1-2	3-4	5+
Expectations not followed: <input type="checkbox"/> Disruptive talking <input type="checkbox"/> Horseplay <input type="checkbox"/> Not on task			
<input type="checkbox"/> Out of seat <input type="checkbox"/> Sleeping <input type="checkbox"/> Other			
Parent Signature: _____			



## Interventions

- 3 tallies will result in a choice slip
  - 5 or more tallies will result in an Incident Log + Mandatory Behavior Reflection
- After 3 incident logs, a minor referral will be issued.

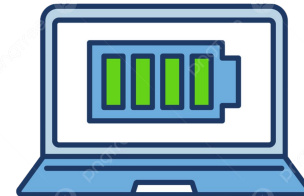
[illegible]

<b>Work Habits</b>	
Shows positive attitude toward learning	
Takes responsibility for choices and actions	
Strives for quality work	
<b>Responsibility for Academic Success</b>	
Follows classroom routines and expectations	
Follows school routines and expectations	
Completes classroom assignments	
Completes homework assignments	
<b>21<sup>st</sup> Century Skills</b>	
Solves problems appropriately	
Shows understandings of other perspectives by working and/or playing collaboratively	
Builds content knowledge through purposeful and attentive communication	



# TECHNOLOGY

- A Chromebook and charger has been checked out to your student.
- Chromebooks must be brought to school fully charged each day.
- Students will receive a choice slip for having an uncharged Chromebook.
- Like Textbooks, families are responsible for damaged or lost Chromebooks.
- Students must also be provided with plug in headphones that will be used on a regular basis.





# GOOGLE CLASSROOM



Google Classroom

- Majority of classwork and homework assignments will be posted through Google Classroom.
- Students will also be able to access our Homework Agenda and their Digital Bank Accounts through Google Classroom.
- Important reminders will be posted on Google Classroom periodically.

# SCHOOL POLICIES

## Parties

- Winter Party (December)
- Friendship Party (February)
- End of the Year Party (June)

## Birthdays

- Per school policy, students are not allowed to pass out treats or goodie bags



# Parent Handbook

Please read the parent handbook that is posted online. Particular topics will be highlighted on the website. **Parent Handbook**

## Legacy Academy

*Leave a Legacy, Make your Mark*

*Optimism, Wonder, Leadership, Success*



### Student-Parent Handbook

16450 East Preserve Loop  
Chino, CA 91708  
Phone (909) 364-2319  
Fax (909) 703-6110  
<http://chino.k12.ca.us/legacyacademy>  
Instagram & Facebook: @LegacyAcademyCVUSD  
Office Hours: 7:00 am to 4:00 pm  
Fun Club: (909) \_\_\_\_-\_\_\_\_  
Fun Club Hours: 6:30 am to 7:45 am & 11:30 am to 6:00 pm

# Student Birthdays & Class Treats

Birthdays can be an exciting time for students, and we want to recognize their special day; our teachers will do their best to verbally recognize birthdays. However, in order to minimize loss of instructional time, and to follow our wellness policy, treats and goodie bags are not to be brought to school. We ask that you do not place a teacher in an awkward position by asking them if you can have a party or bring in cupcakes, cakes, goodie bags, etc.

Gifts/balloons/flowers should not be sent to the school. If these items are brought to school, they will remain in the office until the end of the day.



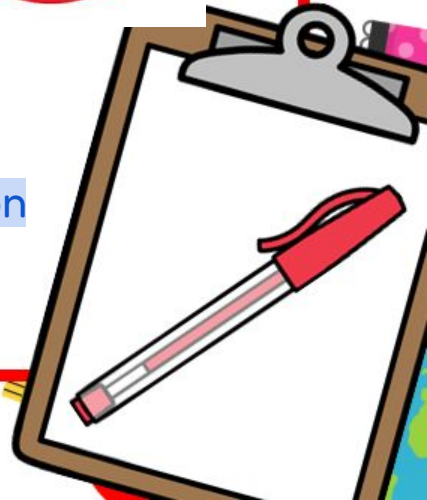
# DRESS CODE

## Most common reminders:

- No makeup
- No hoods unless it is raining
- Shirts need to cover lower back and stomach
- Hats are to remain forward facing
- Shorts and skirts must be 4 inches inseam
- Shoes and clothes must be appropriate for daily PE.



**\*When questionable, the administrators make the final decision**





# FRIENDLY REMINDERS

- Morning bell rings at 7:55 and students are seated in class at 8:00.
- All electronics must be off and away while on campus.
- Students are responsible for obtaining and completing work missed while being absent.
- Friday folders will go home once a week each Friday; please sign and return Weekly Progress Reports by the following Monday.

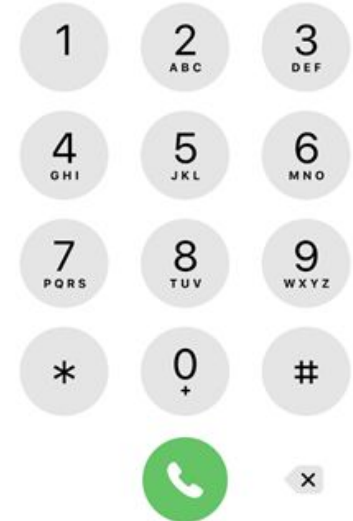


# Attendance

- Students are expected to be at school (unless it is an excused reason). Each day of school should provide an important learning experience, and if your child(ren) are not in class, they miss the learning continuity.
- Board Policy requires a parent verification of each absence within 5 school days of the student's return to school. On the sixth day, the absence becomes unverified and cannot be changed. State law requires that each absence be cleared.
- Please contact the office at (909) 364-2319 to report absences.
- Contacting the teacher about an absence is not the same as clearing the absence with the office.



Legacy Academy  
(909) 364-2319





# SCHOOL SUPPLIES

## Student Supply List

- 3-ring binder (1 1/2-inch)
- 6 subject dividers with labels
- Pencil box/bag
- Several sharpened pencils/mechanical pencils
- 3 Highlighters (yellow, blue, pink)
- Several dry erase markers
- Whiteboard eraser
- Black Sharpies (1 Fine & 1 Ultra Fine)
- Small calculator
- Small headphones

## Classroom Wish List

- Disinfecting wipes
- Baby wipes
- Hand sanitizer
- Facial tissues
- Water bottles
- Extra student supplies

\*Please remember to replace your child's supplies throughout the year; especially dry erase markers and college-ruled notebook paper.

# PARENT-TEACHER CONFERENCES & REPORT

	Trimester 1	Trimester 2	Trimester 3
<b>Track A</b>	7/8/24 - 9/10/24 Progress: Parent Conf. Report Card: 9/19/24	9/11/24 - 1/14/24 Progress: 11/21/24 Report Card: 1/24/25	1/15/25 - 5/7/25 Progress: 4/1/25 Report Card: 5/23/25
<b>Track B</b>	7/8/24 - 10/8/24 Progress: Parent Conf. Report Card: 10/17/24	10/9/24 - 2/7/25 Progress: 12/2/24 Report Card: 2/20/25	2/11/25 - 6/12/25 Progress: 4/2/25 Report Card: 6/27/25
<b>Track C</b>	7/8/24 - 10/8/24 Progress: Parent Conf. Report Card: 10/17/24	10/9/24 - 2/7/25 Progress: 1/9/25 Report Card: 2/20/25	2/11/25 - 6/12/25 Progress: 4/30/25 Report Card: 6/27/25
<b>Track D</b>	7/29/24 - 10/8/24 Progress: Parent Conf. Report Card: 10/17/24	10/9/24 - 2/7/25 Progress: 1/8/25 Report Card: 2/20/25	2/11/25 - 6/12/25 Progress: 5/7/25 Report Card: 6/27/25
<b>Jr. High</b> (mailed)	<b>Progress Report</b> 8/5/24 - 9/13/24	<b>Progress Report</b> 10/28/24 - 12/18/24	<b>Progress Report</b> 2/18/25 - 4/4/25
	<b>Report Card</b> 8/5/24 - 10/25/24	<b>Report Card</b> 10/28/24 - 2/14/25	<b>Report Card</b> (7) 2/18/25 - 5/22/25 (8) 2/18/25 - 5/13/25

\*Please remember to sign up  
for your Parent-Teacher  
Conference on Parent  
Square!



# ROOM PARENT

- Provides help to the classroom teacher in organizing activities both inside and outside the classroom setting
- Assists with facilitating projects at the discretion of the teacher
- Acts as the liaison between other parents
- Please use the QR code to sign-up if interested!

sign up!



# Legacy Parliament PTO

- We have a fantastic PTO and strong parent involvement.
- Please consider joining PTO this year. Membership drive information will be posted on our website.
- Spirit Wear orders will be made available again very soon!



SEARCH LEGACY



SELECT A SCHOOL >



ABOUT US ▾

ACADEMICS

ATHLETICS/ACTIVITIES ▾

CLASSROOMS

PARENTS ▾

STUDENTS ▾

## LEGACY PARLIAMENT PTO

[PTO Homepage](#)

[PTO Board](#)

[PTO Board Position Descriptions](#)

## Legacy Parliament PTO



A group of owls is called a parliament, so it is fitting to name our PTO the Legacy Parliament PTO. The mission of the PTO is to enrich and enhance our children's educational growth and experience. We work as partners with the parents, staff, and students at Legacy Academy to provide our children with the skills and education they need to make a positive contribution to our community.

Our Legacy Parliament PTO will be reaching out to everyone who expressed an interest in volunteering. The first PTO meeting is scheduled for June 18th at 6:00 pm at the Parkhouse.

You can contact PTO at [legacyparliamentpto@gmail.com](mailto:legacyparliamentpto@gmail.com).

Make sure to follow them on Instagram and Facebook using the handle @legacyparliamentpto.

## Legacy PTO Interest Survey

We are looking for parents who want to be part of the inaugural PTO. A group of owls is called a parliament so it is fitting to name our PTO the Legacy Parliament



Legacy Academy PTO has partnered with All American Express Car Wash. Each wash purchased is greatly appreciated! You can purchase individual washes, sign up for the monthly Wash Club membership, or add this to your current Wash Club membership.

**10% goes to Legacy Academy PTO**

All you have to do is scan the QR code or visit:  
<https://allamericanexpresscarwash.com/the-legacy-academy>

Follow these simple directions on the page and your car wash codes will be sent to your mobile number. Once you receive the codes you can use them for yourself or gift them to your friends and family. Make a difference while washing your car!



For more information about All American Express Car Wash you can visit [www.allamericanexpresscarwash.com](http://www.allamericanexpresscarwash.com)

THANK YOU  
FOR COMING!

*It's going to be a great year!*

